



Course Specifications

Course Title:	Obstetrics and Gynecology -2
Course Code:	623 OGY-4
Program:	Bachelor of Medicine and Bachelor of Surgery
Department:	N/A
College:	Medicine
Institution:	Najran University
Coordinator	Dr. Hamdan Saddiq

A. Course Identification

1. Credit hours: 4(1+3)
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others(Program) <input checked="" type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Year 6 -semester 3 (level 18)
4. Pre-requisites for this course (if any): Obstetrics and Gynecology 1, Pedia 1. Ophtha
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	17	13%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other	129	87%

Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	17
	Seminar	14
3	TBL	8
4	BST	54
5	Skill lab	27
7	SDL	16
	Total	136

B. Course Objectives and Learning Outcomes

1. Course Description

The course is designed to provide students of Year 6 - Semester-2 (level 18) an applicable knowledge and skills that offer more practical experience, that help students develop the competencies necessary to enter the health care profession, and continue their professional development as competent health workers throughout their careers. This course is designed to help the students to demonstrate & master their skills with the common & serious Obstetrical and Gynecology disease.

2. Course Main Objective

By the end of this course, the students are expected to:

- **Apply** the basic clinical knowledge and skills of common Obstetrical and Gynecology disease.
- **Examine** clinically patients with Obstetrical and Gynecology disease.
- **Interpret** the symptoms and signs of most common diseases.
- **Discuss** the presentation, investigations (laboratory, radiological, etc.), and management of common Obstetrical and Gynecology disease..
- **Perform** Obstetrics and Gynecology procedures in skill lab and simulation center.

C. Course Content

No	List of Topics	Contact Hours
	Gynaecological history	3
	Pelvic examination	3
	Reproductive physiology and Anatomy	1
	Obstetrics emergencies	2
	Amenorrhoea	1
	Gynaecological instruments	3
	Abnormal Uterine Bleeding	1
	Termination of pregnancy	1
	Normal and abnormal Puberty	2
	Sexual Assault	1
	Recurrent miscarriage	1
	Female catheterization	3
	Uterine fibroid	1
	Laparoscopy	3
	Contraception methods	1
	Hyperprolactinemia	1
	Intersex	2
	Acute PID	1
	Hysteroscopy	3
	Polycystic ovary syndrome	1
	Adenomyosis	1
	Gynaecological infection	2
	Infertility	1

HVS & PAP SMEAR	3
OHSS	1
Speculum examination	3
Endometriosis	1
Gynaecological procedures	2
Genital Prolapse	1
Insertion and removal IUCD	3
Premenstrual syndrome	1
ASSISTED REPRODUCTION TECHNOLOGY	1
Vaginal discharge	2
Postmenopausal bleeding	1
Dysmenorrhea	2
Endometrial hyperplasia	1
Ovarian torsion	1
Menopause	2
Endometrial cancer	1
Ovarian cyst	2
Cervical cancer	1
Domestic violence	1
Mode of sexual expression	1
Hysterectomy	3
Insertion and removal of IUCD	3
Ovarian cancer	1
Stress urinary incontinence	2
Medico-legal aspects of gynaecology	1
Imaging in gynaecology	1
Benign and malignant of vulva	2
ER	9
Hospital bedside teaching	54
Total	155

D. Assessment Tasks for Students

Assessment task*	Week Due	Percentage of Total Assessment Score
Continuous <input type="checkbox"/> Team Based Learning (5%) <input type="checkbox"/> Seminar (5%)	Weekly	10%
Mid-course exam (SBA) 20%	4 th week	30%
OSPE 10%	6 th Week	
- End of course exam <input type="checkbox"/> SBA 30%	6 th Week	60%
<input type="checkbox"/> OSCE 30%		

*Assessment task (i.e., written test, oral test, oral

presentation, group project, essay,

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Obstetrics by Ten Teachers, (20th Edition, 2017) Philip N. Baker (Editor), Louise Kenny (Editor), CRC Press. 2. Gynaecology by Ten Teachers, (20th Edition, 2017) Philip N. Baker (Editor), Louise Kenny (Editor), CRC Press. 3. Johns Hopkins- Manual of Gynecology and Obstetrics. 5th edition, 2015.
Essential References Materials	<ul style="list-style-type: none"> - Green top guidelines Royal college of obstetrics and gynecology, UK - BJOG: An international Journal of Obstetrics & Gynaecology - AJOG: American Journal of Obstetrics & Gynecology
Electronic Materials	<ul style="list-style-type: none"> • www.your-class.net • http://www.rcog.org.uk/ • https://www.uptodate.com • http://acog.com www.medscape.org
Other Learning Materials	Saudi Digital Library

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> • Lecture room suitable for 50 students. • Skill lab suitable for 50 students. • Teaching hospital for bedside teaching
Technology Resources (AV, data show, Smart Board, software, etc.)	Two PC-units and Two Projectors
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> - Teaching hospitals <ul style="list-style-type: none"> ○ At least 2 MOH hospitals by arrangement. Rooms/ suitable spaces for clinical teaching - Skill lab. Requirements: <ul style="list-style-type: none"> <input type="checkbox"/> Ultrasound machine <input type="checkbox"/> Fetal monitors CTG <input type="checkbox"/> Fetal heart Doppler <input type="checkbox"/> Instruments of Ob. & Gyn. Surgery <input type="checkbox"/> mannequins

F. Specification Approval Data

Council / Committee	
Reference No.	
Date	