



Course Specifications

Course Title:	Obstetrics and Gynecology -2
Course Code:	613 OGY-4
Program:	Bachelor of Medicine and Bachelor of Surgery
Department:	N/A
College:	Medicine
Institution:	Najran University

A. Course Identification

1. Credit hours: 4(1+3)
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input checked="" type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Year 6 -semester 2 (level 17)
4. Pre-requisites for this course (if any): Obstetrics and Gynecology 1
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	20	13%
2	Blended		
3	E-learning	17	12.5
4	Distance learning	90	64.7%
5	Other (BST and SL)	135	87%
	SDL	9	6.6%

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	17
2	Seminar	14
3	TBL	8
4	BST	54
5	Skill lab	27
6	SDL	9
	Total	155

B. Course Objectives

The course is designed to provide students of Year 6 - Semester-2 (level 12) an applicable knowledge and skills that offer more practical experience, that help students develop the competencies necessary to enter the health care profession, and continue their professional development as competent health workers throughout their careers. This course is designed to help the students to demonstrate & master their skills with the common & serious Obstetrical and Gynecology disease.

2. Course Main Objective

By the end of this course, the students are expected to:

- **Apply** the basic clinical knowledge and skills of common Obstetrical and Gynecology disease.
- **Examine** clinically patients with Obstetrical and Gynecology disease.
- **Interpret** the symptoms and signs of most common diseases.
- **Discuss** the presentation, investigations (laboratory, radiological, etc.), and management of common Obstetrical and Gynecology disease..
- **Perform** Obstetrics and Gynecology procedures in skill lab and simulation center.

C. Course Content:

No	List of Topics	Contact Hours
	Gynaecological history	3
	Pelvic examination	3
	Reproductive physiology and Anatomy	1
	Obstetrics emergencies	2
	Amenorrhoea	1
	Gynaecological instruments	3
	Abnormal Uterine Bleeding	1
	Termination of pregnancy	1
	Normal and abnormal Puberty	2
	Sexual Assault	1
	Recurrent miscarriage	1
	Female catheterization	3
	Uterine fibroid	1
	Laparoscopy	3
	Contraception methods	1
	Hyperprolactinemia	1
	Intersex	2
	Acute PID	1
	Hysteroscopy	3
	Polycystic ovary syndrome	1
	Adenomyosis	1
	Gynaecological infection	2
	Infertility	1
	HVS & PAP SMEAR	3
	OHSS	1
	Speculum examination	3
	Endometriosis	1
	Gynaecological procedures	2
	Genital Prolapse	1
	Insertion and removal IUCD	3
	Premenstrual syndrome	1
	ASSISTED REPRODUCTION TECHNOLOGY	1

	Vaginal discharge	2
	Postmenopausal bleeding	1
	Dysmenorrhea	2
	Endometrial hyperplasia	1
	Ovarian torsion	1
	Menopause	2
	Endometrial cancer	1
	Ovarian cyst	2
	Cervical cancer	1
	Domestic violence	1
	Mode of sexual expression	1
	Hysterectomy	3
	Ovarian cancer	1
	Stress urinary incontinence	2
	Medico-legal aspects of gynaecology	1
	Imaging in gynaecology	1
	Benign and malignant of vulva	2
	ER	9
	Hospital bedside teaching	48
	Total	155

D. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Continuous <input type="checkbox"/> Team Based Learning (5%) <input type="checkbox"/> Seminar (3%) <input type="checkbox"/> Log book (2%)	Weekly	10%
2	Mid-course exam (SBA) 20% OSPE 10%	3 th week 5 th Week	30%
3	- End of course exam <input type="checkbox"/> SBA 30% <input type="checkbox"/> OSCE 30%	5 th Week	60%

F. Learning Resources and Facilities

Required Textbooks	<ol style="list-style-type: none"> Obstetrics by Ten Teachers, (20th Edition, 2017) Philip N. Baker (Editor), Louise Kenny (Editor), CRC Press. Gynaecology by Ten Teachers, (20th Edition, 2017) Philip N. Baker (Editor), Louise Kenny (Editor), CRC Press. Johns Hopkins- Manual of Gynecology and Obstetrics.5th edition, 2015.
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Essential References Materials	<ul style="list-style-type: none"> - Green top guidelines Royal college of obstetrics and gynecology, UK - BJOG: An international Journal of Obstetrics & Gynaecology - AJOG: American Journal of Obstetrics & Gynecology
Electronic Materials	<ul style="list-style-type: none"> • www.your-class.net • http://www.rcog.org.uk/ • https://www.uptodate.com • http://acog.com www.medscape.org
Other Learning Materials	Saudi Digital Library

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> • Lecture room suitable for 50 students. • Skill lab suitable for 50 students. • Teaching hospital for bedside teaching
Technology Resources (AV, data show, Smart Board, software, etc.)	Two PC-units and Two Projectors
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> - Teaching hospitals <ul style="list-style-type: none"> ○ At least 2 MOH hospitals by arrangement. Rooms/ suitable spaces for clinical teaching - Skill lab. Requirements: <ul style="list-style-type: none"> <input type="checkbox"/> Ultrasound machine <input type="checkbox"/> Fetal monitors CTG <input type="checkbox"/> Fetal heart Doppler <input type="checkbox"/> Instruments of Ob. & Gyn. Surgery <input type="checkbox"/> mannequins

F. Specification Approval Data

Council / Committee	
Reference No.	
Date	